



University of Louisiana at Lafayette



The Student Support Services Veterans Program provides opportunities for academic development, assists veteran students with basic college requirements, and serves to motivate veteran students toward the successful completion of their postsecondary education. Student Support Services (SSS-V) projects also may provide grant aid to current SSS-V participants who are receiving Federal Pell Grants (#84.063). The goal of SSS-V is to increase the academic standing, college retention and graduation rates of its participants and to help students make the transition from one level of higher education to the next.



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Student Support Services Veterans

- ▶ Tutoring and Computer Lab Services
- ▶ Academic and Career Counseling
- ▶ Grant Aid for Eligible Participants
- ▶ Reading, Writing & Research Workshops
- ▶ Financial Aid and Literacy Workshops
- ▶ Math Workshops
- ▶ Study Skills Classes

Student Support Services Veterans

Types of Services

Services include instruction in basic study skills; tutorial services; academic, financial, or personal counseling; assistance in securing admission and financial aid for enrollment in four-year institutions; assistance in securing admission and financial aid for enrollment in graduate and professional programs; guidance on career options; mentoring and special services for students with limited English proficiency (LEP); and college scholarships.

Participant Eligibility for Program Services

Participants must be enrolled or accepted for enrollment in a program of postsecondary education at a grantee institution (UL Lafayette). Low-income students who are first-generation college students and students with disabilities evidencing academic need are eligible to participate in SSS-V projects. Two-thirds of the participants in any SSS program must be either disabled or potential first-generation college students from low-income families.

Participant Eligibility for Grant Aid

Student Support Services Veteran participants must be active participants in the SSS-V Program who are in their first two years of postsecondary education. In addition, such participants must be receiving Federal Pell Grants. Grant aid may be offered to students who have completed their first two years of postsecondary education and are receiving Federal Pell Grants. In such cases the institution would demonstrate that participants are at high risk of dropping out and have first met the needs of all eligible first and second-year students.



Trio Director

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